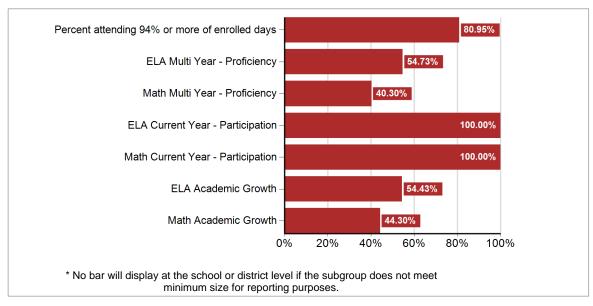
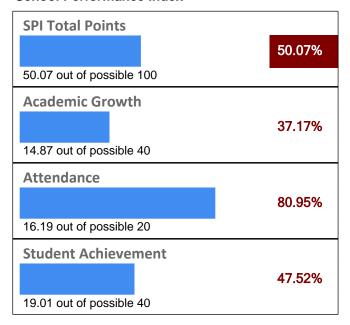
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 99

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

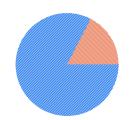
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 18.71
Average Years of Experience 12
Percent with Advanced Degrees 17.39%

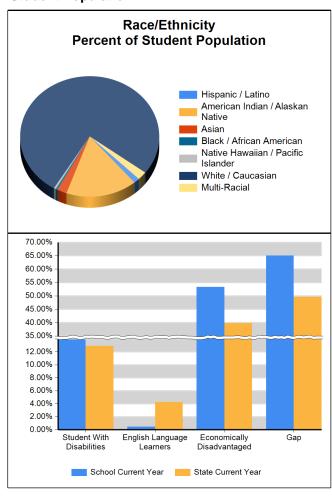
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

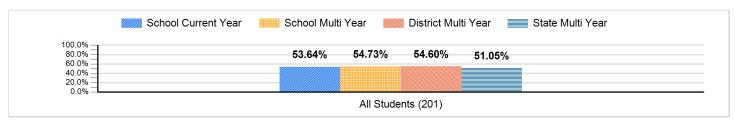




Student Population



Student Achievement: ELA Multi Year - Proficiency



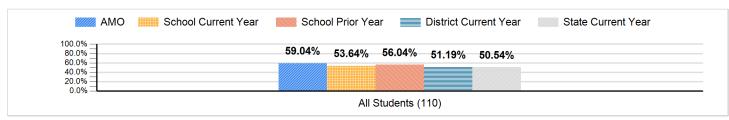
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	201	53.64	54.73	54.60	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	36	30.00	30.56	29.31	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	149	56.25	59.06	59.07	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	27	13.33	11.11	8.89	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	97	43.40	43.30	45.35	34.60
Female	99	61.40	65.66	66.87	57.21
Male	102	45.28	44.12	44.04	45.18
Migrant*	*	*	*	*	13.36
Gap	118	40.91	40.68	41.83	34.20
Non-Gap	83	72.73	74.70	72.19	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



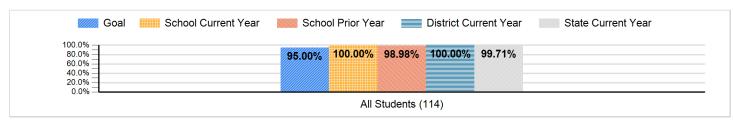
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	110	59.04	53.64	56.04	51.19	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	20	36.98	30.00	31.25	28.57	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	80	64.35	56.25	62.32	52.46	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	15	20.55	13.33	8.33	18.18	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	53	48.19	43.40	43.18	40.00	35.13
Female	57	72.91	61.40	71.43	58.54	55.34
Male	53	46.83	45.28	42.86	44.19	46.01
Migrant*	*	*	*	*	*	20.00
Gap	66	45.00	40.91	40.38	37.25	35.59
Non-Gap	44	78.84	72.73	76.92	72.73	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

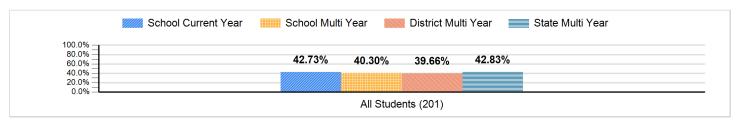
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	114	95.00	100.00	98.98	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	21	95.00	100.00	94.74	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	82	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	56	95.00	100.00	100.00	100.00	99.65
Female	58	95.00	100.00	100.00	100.00	99.76
Male	56	95.00	100.00	98.11	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	69	95.00	100.00	98.28	100.00	99.63
Non-Gap	Non-Gap 45		100.00	100.00	100.00	99.80
· · · · · · · · · · · · · · · · · · ·				·	·	·

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



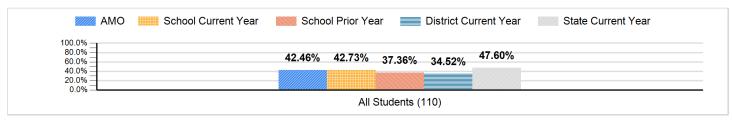
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	201	42.73	40.30	39.66	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	36	10.00	5.56	8.77	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	149	47.50	46.98	44.13	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	27	13.33	7.41	6.67	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	97	26.42	21.65	26.32	27.13
Female	99	43.86	40.40	40.61	42.56
Male	102	41.51	40.20	38.86	43.08
Migrant*	*	*	*	*	8.18
Gap	118	28.79	22.88	25.60	27.26
Non-Gap	83	63.64	65.06	58.94	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



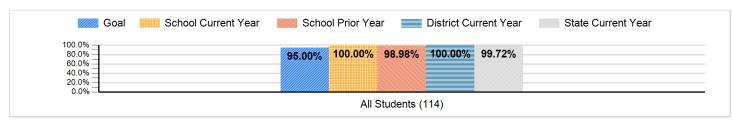
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	110	42.46	42.73	37.36	34.52	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	20	8.33	10.00	0.00	7.14	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	80	50.34	47.50	46.38	36.07	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	15	14.45	13.33	0.00	9.09	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	53	24.27	26.42	15.91	17.50	32.38
Female	57	41.66	43.86	35.71	29.27	45.98
Male	53	43.17	41.51	38.78	39.53	49.13
Migrant*	*	*	*	*	*	14.74
Gap	66	23.33	28.79	15.38	19.61	33.22
Non-Gap	44	69.45	63.64	66.67	57.58	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



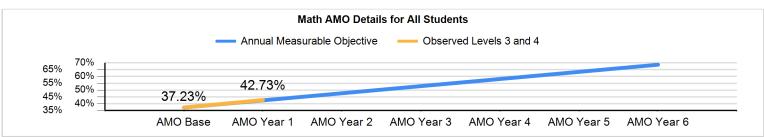
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	114	95.00	100.00	98.98	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	21	95.00	100.00	94.74	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	82	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	56	95.00	100.00	100.00	100.00	99.66
Female	58	95.00	100.00	100.00	100.00	99.75
Male	56	95.00	100.00	98.11	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	69	95.00	100.00	98.28	100.00	99.64
Non-Gap	45	95.00	100.00	100.00	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	37.23%	42.46 %	47.69 %	52.92 %	58.15 %	63.38 %	68.62 %	
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %	
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American	Too Few	oo Few NA		NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	45.83%	50.34 %	54.85 %	59.36 %	63.87 %	68.38 %	72.92 %	
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	6.67%	14.45 %	22.23 %	30.01 %	37.79 %	45.57 %	53.34 %	
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	17.39%	24.27 %	31.15 %	38.03 %	44.91 %	51.79 %	58.70 %	
Other Groups	•		•						
Female	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %	
Male	2014-2015 38.00		43.17 %	48.34 %	53.51 %	58.68 %	63.85 %	69.00 %	
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA	
Gap	2014-2015	16.36%	23.33 %	30.30 %	37.27 %	44.24 %	51.21 %	58.18 %	

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

66.67%

Report Generated: 9/26/2016 9 of 37

69.45 %

72.23 %

75.01 %

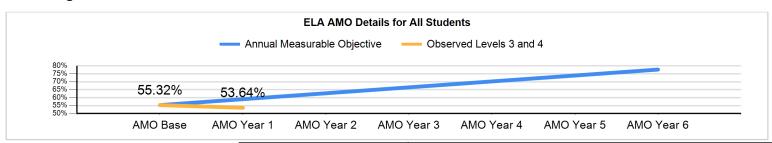
77.79 %

80.57 %

83.34 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.32%	59.04 %	62.76 %	66.48 %	70.20 %	73.92 %	77.66 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Asian	Too Few		NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA NA		NA	NA	NA
Native Hawaiian / Pacific Islander	c Islander Too Few		NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	61.11%	64.35 %	67.59 %	70.83 %	74.07 %	77.31 %	80.56 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.33%	20.55 %	27.77 %	34.99 %	42.21 %	49.43 %	56.67 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	43.48%	48.19 %	52.90 %	57.61 %	62.32 %	67.03 %	71.74 %
Other Groups	-		•					
Female 2014-2015		70.45%	72.91 %	75.37 %	77.83 %	80.29 %	82.75 %	85.23 %
Male	2014-2015	42.00%	46.83 %	51.66 %	56.49 %	61.32 %	66.15 %	71.00 %

Too Few

2014-2015

2014-2015

Migrant

Non-Gap

Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

40.00%

76.92%

Report Generated: 9/26/2016 10 of 37

NA

45.00 %

78.84 %

NA

50.00 %

80.76 %

NA

55.00 %

82.68 %

NA

60.00 %

84.60 %

NA

65.00 %

86.52 %

NA

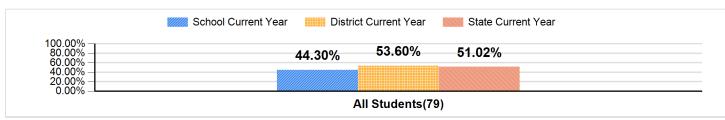
70.00 %

88.46 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

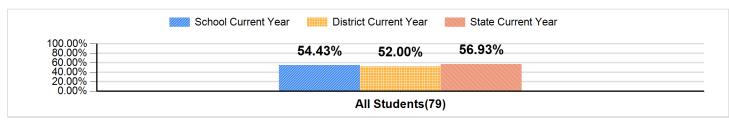
		School C	urrent Year	District C	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	79	44.30	20.00	53.60	25.81	51.02	33.39	
Hispanic / Latino*	*	*	*	*	*	40.04	30.25	
American Indian / Alaskan Native	17	29.41	*	32.00	*	30.57	25.15	
Asian*	*	*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00	
White / Caucasian	57	49.12	14.29	59.57	35.71	55.31	37.65	
Multi-Racial*	*	* *		*	*	47.40	36.34	
Student With Disabilities	11	9.09	*	27.78	*	32.40	25.08	
English Language Learners*	*	*	*	*	*	29.37	26.34	
Economically Disadvantaged	36	30.56	*	47.37	20.00	40.10	29.31	
Female	41	51.22	33.33	57.63	27.27	51.02	34.41	
Male	38	36.84	*	50.00	25.00	51.03	32.45	
Migrant*	*	*	*	*	*	38.69	37.11	
Gap	45	33.33	16.67	47.95	21.43	40.16	29.58	
Non-Gap	34	58.82	*	61.54	66.67	61.81	48.45	

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

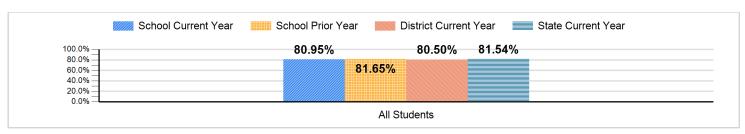
		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	79	54.43	30.00	52.00	19.35	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	17	35.29	*	36.00	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	57	57.89	36.36	55.32	21.05	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	11	18.18	*	11.11	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	36	44.44	*	45.61	16.67	46.42	32.64
Female	41	56.10	12.50	59.32	11.11	61.92	39.36
Male	38	52.63	*	45.45	22.73	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	45	44.44	27.78	42.47	20.00	45.79	32.39
Non-Gap	34	67.65	*	65.38	16.67	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

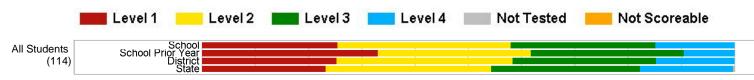
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	231	80.95	81.65	80.50	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	44	65.91	73.68	58.33	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	171	84.80	85.80	85.91	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	33	72.73	78.57	69.23	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	127	74.80	76.42	73.64	71.07
Female	113	79.65	80.19	79.17	81.39
Male	118	82.20	83.04	81.73	81.67
Migrant	*	*	*	*	81.45
Gap	153	76.47	77.61	75.94	73.81
Non-Gap	78	89.74	88.10	89.55	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			School Current Year					School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	114	25.44	32.46	27.19	14.91	0.00	0.00	32.98	28.72	28.72	9.57	1.02	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	21	42.86	47.62	9.52	0.00	0.00	0.00	77.78	16.67	5.56	0.00	5.26	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	20.73	31.71	29.27	18.29	0.00	0.00	20.00	32.86	35.71	11.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	20.00	6.67	6.67	0.00	0.00	76.92	23.08	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	39.29	33.93	21.43	5.36	0.00	0.00	53.33	31.11	13.33	2.22	0.00	0.00
Female	58	22.41	34.48	31.03	12.07	0.00	0.00	25.58	37.21	25.58	11.63	0.00	0.00
Male	56	28.57	30.36	23.21	17.86	0.00	0.00	39.22	21.57	31.37	7.84	1.89	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	37.68	33.33	21.74	7.25	0.00	0.00	51.85	31.48	12.96	3.70	1.72	0.00
Non-Gap	45	6.67	31.11	35.56	26.67	0.00	0.00	7.50	25.00	50.00	17.50	0.00	0.00

Report Generated: 9/26/2016 14 of 37



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.22	33.04	26.96	14.78	0.00	0.00	23.18	31.07	27.98	17.44	0.32	0.02
Hispanic / Latino	*	*	*	*	*	*	38.44	32.17	20.92	8.08	0.35	0.05
American Indian / Alaskan Native	42.86	47.62	9.52	0.00	0.00	0.00	52.55	30.92	12.64	3.43	0.46	0.00
Asian	*	*	*	*	*	*	27.73	28.61	21.39	21.83	0.44	0.00
Black / African American	*	*	*	*	*	*	44.50	33.17	16.22	6.03	0.08	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.83	39.02	26.83	7.32	0.00	0.00
White / Caucasian	20.48	32.53	28.92	18.07	0.00	0.00	15.98	30.84	31.85	21.00	0.31	0.02
Multi-Racial	*	*	*	*	*	*	25.53	33.70	25.47	15.11	0.19	0.00
Student With Disabilities	62.50	25.00	6.25	6.25	0.00	0.00	49.84	26.82	15.20	7.58	0.51	0.04
English Language Learners	*	*	*	*	*	*	61.44	23.28	11.36	3.29	0.63	0.00
Economically Disadvantaged	38.60	35.09	21.05	5.26	0.00	0.00	36.47	33.02	21.32	8.81	0.38	0.01
Female	22.41	34.48	31.03	12.07	0.00	0.00	22.99	32.57	28.00	16.15	0.27	0.03
Male	28.07	31.58	22.81	17.54	0.00	0.00	23.35	29.65	27.95	18.66	0.36	0.02
Migrant	*	*	*	*	*	*	65.25	20.57	11.35	2.84	0.00	0.00
Gap	37.14	34.29	21.43	7.14	0.00	0.00	36.02	32.95	21.30	9.30	0.40	0.03
Non-Gap	6.67	31.11	35.56	26.67	0.00	0.00	8.06	28.86	35.83	27.01	0.22	0.02

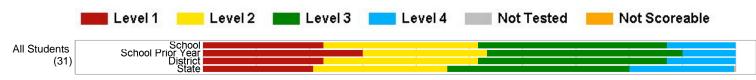
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	22.58	29.03	35.48	12.90	0.00	0.00	30.00	23.33	36.67	10.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	25.00	25.00	37.50	12.50	0.00	0.00	18.18	31.82	40.91	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	37.50	25.00	0.00	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00
Female	15	26.67	33.33	33.33	6.67	0.00	0.00	16.67	33.33	50.00	0.00	0.00	0.00
Male	16	18.75	25.00	37.50	18.75	0.00	0.00	38.89	16.67	27.78	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	30.00	40.00	25.00	5.00	0.00	0.00	64.29	14.29	14.29	7.14	0.00	0.00
Non-Gap	11	9.09	9.09	54.55	27.27	0.00	0.00	0.00	31.25	56.25	12.50	0.00	0.00

Report Generated: 9/26/2016 16 of 37



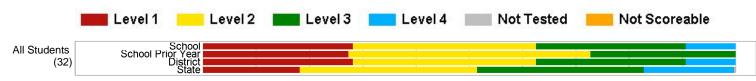
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.58	29.03	35.48	12.90	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	25.00	25.00	37.50	12.50	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	37.50	37.50	25.00	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	26.67	33.33	33.33	6.67	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	18.75	25.00	37.50	18.75	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	30.00	40.00	25.00	5.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	9.09	9.09	54.55	27.27	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	28.13	34.38	28.13	9.38	0.00	0.00	27.27	45.45	27.27	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	21.74	39.13	30.43	8.70	0.00	0.00	20.00	40.00	40.00	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	46.67	40.00	13.33	0.00	0.00	0.00	45.45	45.45	9.09	0.00	0.00	0.00
Female	13	23.08	38.46	38.46	0.00	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00
Male	19	31.58	31.58	21.05	15.79	0.00	0.00	20.00	40.00	40.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	50.00	33.33	11.11	5.56	0.00	0.00	35.71	57.14	7.14	0.00	0.00	0.00
Non-Gap	14	0.00	35.71	50.00	14.29	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 18 of 37



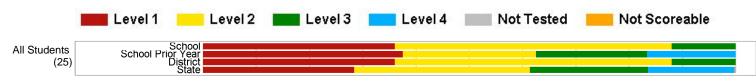
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.13	34.38	28.13	9.38	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.74	39.13	30.43	8.70	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	46.67	40.00	13.33	0.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	23.08	38.46	38.46	0.00	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	31.58	31.58	21.05	15.79	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	50.00	33.33	11.11	5.56	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	35.71	50.00	14.29	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	36.00	52.00	12.00	0.00	0.00	0.00	37.50	25.00	20.83	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	31.25	56.25	12.50	0.00	0.00	0.00	21.05	31.58	26.32	21.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	41.67	41.67	16.67	0.00	0.00	0.00	41.67	41.67	8.33	8.33	0.00	0.00
Female	14	35.71	57.14	7.14	0.00	0.00	0.00	23.08	38.46	15.38	23.08	0.00	0.00
Male	11	36.36	45.45	18.18	0.00	0.00	0.00	54.55	9.09	27.27	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	43.75	43.75	12.50	0.00	0.00	0.00	50.00	35.71	7.14	7.14	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	20.00	10.00	40.00	30.00	0.00	0.00

Report Generated: 9/26/2016 20 of 37



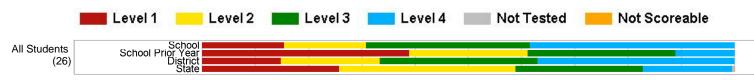
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.00	52.00	12.00	0.00	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	31.25	56.25	12.50	0.00	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	41.67	41.67	16.67	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	35.71	57.14	7.14	0.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	36.36	45.45	18.18	0.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	43.75	43.75	12.50	0.00	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	*	*	*	*	*	*	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	15.38	15.38	30.77	38.46	0.00	0.00	38.89	22.22	27.78	11.11	5.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	5.26	10.53	31.58	52.63	0.00	0.00	21.43	28.57	35.71	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	15.38	30.77	23.08	0.00	0.00	54.55	18.18	27.27	0.00	0.00	0.00
Female	16	6.25	12.50	43.75	37.50	0.00	0.00	*	*	*	*	*	*
Male	10	30.00	20.00	10.00	40.00	0.00	0.00	41.67	25.00	33.33	0.00	7.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	26.67	13.33	40.00	20.00	0.00	0.00	58.33	16.67	25.00	0.00	7.14	0.00
Non-Gap	11	0.00	18.18	18.18	63.64	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 22 of 37

			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.81	18.52	29.63	37.04	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	5.00	15.00	30.00	50.00	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	28.57	21.43	28.57	21.43	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	6.25	12.50	43.75	37.50	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	27.27	27.27	9.09	36.36	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	25.00	18.75	37.50	18.75	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	0.00	18.18	18.18	63.64	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

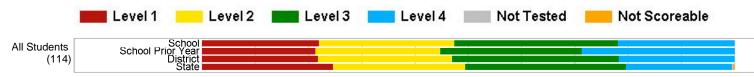
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	114	21.93	25.44	30.70	21.93	0.00	0.00	21.28	23.40	26.60	28.72	1.02	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	21	38.10	33.33	28.57	0.00	0.00	0.00	38.89	33.33	22.22	5.56	5.26	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	82	18.29	25.61	29.27	26.83	0.00	0.00	17.14	20.00	30.00	32.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	26.67	6.67	6.67	0.00	0.00	53.85	38.46	0.00	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	56	33.93	23.21	37.50	5.36	0.00	0.00	28.89	28.89	24.44	17.78	0.00	0.00
Female	58	18.97	20.69	39.66	20.69	0.00	0.00	11.63	16.28	32.56	39.53	0.00	0.00
Male	56	25.00	30.36	21.43	23.21	0.00	0.00	29.41	29.41	21.57	19.61	1.89	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	69	33.33	26.09	33.33	7.25	0.00	0.00	29.63	31.48	22.22	16.67	1.72	0.00
Non-Gap	45	4.44	24.44	26.67	44.44	0.00	0.00	10.00	12.50	32.50	45.00	0.00	0.00

Report Generated: 9/26/2016 24 of 37

			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.74	25.22	31.30	21.74	0.00	0.00	24.59	24.81	30.17	19.87	0.33	0.23
Hispanic / Latino	*	*	*	*	*	*	35.61	27.80	23.35	10.68	0.71	1.85
American Indian / Alaskan Native	38.10	33.33	28.57	0.00	0.00	0.00	53.43	25.62	15.86	4.61	0.48	0.00
Asian	*	*	*	*	*	*	26.99	20.06	26.84	22.57	0.29	3.25
Black / African American	*	*	*	*	*	*	36.92	29.10	23.15	8.56	0.00	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.51	36.59	29.27	14.63	0.00	0.00
White / Caucasian	18.07	25.30	30.12	26.51	0.00	0.00	18.21	24.26	33.54	23.67	0.29	0.02
Multi-Racial	*	*	*	*	*	*	26.95	27.07	28.55	17.23	0.19	0.00
Student With Disabilities	56.25	25.00	12.50	6.25	0.00	0.00	52.54	24.36	15.03	7.51	0.50	0.05
English Language Learners	*	*	*	*	*	*	56.27	21.63	10.11	3.84	1.02	7.13
Economically Disadvantaged	33.33	22.81	38.60	5.26	0.00	0.00	37.41	27.27	23.72	10.72	0.40	0.48
Female	18.97	20.69	39.66	20.69	0.00	0.00	20.59	23.93	31.71	23.24	0.28	0.25
Male	24.56	29.82	22.81	22.81	0.00	0.00	28.38	25.65	28.71	16.68	0.37	0.22
Migrant	*	*	*	*	*	*	52.48	19.15	9.93	5.67	0.71	12.06
Gap	32.86	25.71	34.29	7.14	0.00	0.00	37.25	27.37	23.49	11.05	0.41	0.43
Non-Gap	4.44	24.44	26.67	44.44	0.00	0.00	9.69	21.80	38.03	30.24	0.22	0.01

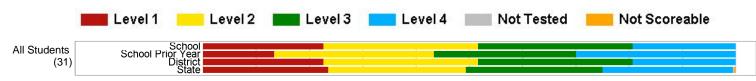
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	22.58	29.03	29.03	19.35	0.00	0.00	13.33	30.00	26.67	30.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	25.00	25.00	29.17	20.83	0.00	0.00	13.64	18.18	36.36	31.82	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	37.50	25.00	37.50	0.00	0.00	0.00	27.27	54.55	9.09	9.09	0.00	0.00
Female	15	26.67	26.67	40.00	6.67	0.00	0.00	0.00	25.00	41.67	33.33	0.00	0.00
Male	16	18.75	31.25	18.75	31.25	0.00	0.00	22.22	33.33	16.67	27.78	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	30.00	35.00	30.00	5.00	0.00	0.00	28.57	50.00	7.14	14.29	0.00	0.00
Non-Gap	11	9.09	18.18	27.27	45.45	0.00	0.00	0.00	12.50	43.75	43.75	0.00	0.00

Report Generated: 9/26/2016 26 of 37

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.58	29.03	29.03	19.35	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	25.00	25.00	29.17	20.83	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	37.50	25.00	37.50	0.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	26.67	26.67	40.00	6.67	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	18.75	31.25	18.75	31.25	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	30.00	35.00	30.00	5.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.09	18.18	27.27	45.45	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

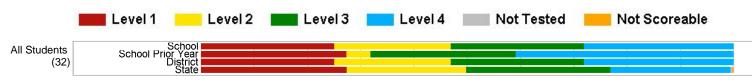
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	25.00	21.88	25.00	28.13	0.00	0.00	27.27	4.55	27.27	40.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	23	17.39	30.43	17.39	34.78	0.00	0.00	26.67	0.00	26.67	46.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	40.00	20.00	40.00	0.00	0.00	0.00	36.36	0.00	18.18	45.45	0.00	0.00
Female	13	15.38	15.38	38.46	30.77	0.00	0.00	25.00	0.00	25.00	50.00	0.00	0.00
Male	19	31.58	26.32	15.79	26.32	0.00	0.00	30.00	10.00	30.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	44.44	16.67	33.33	5.56	0.00	0.00	35.71	7.14	21.43	35.71	0.00	0.00
Non-Gap	14	0.00	28.57	14.29	57.14	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 28 of 37

			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	21.88	25.00	28.13	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.39	30.43	17.39	34.78	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	40.00	20.00	40.00	0.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	15.38	15.38	38.46	30.77	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	31.58	26.32	15.79	26.32	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	44.44	16.67	33.33	5.56	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	0.00	28.57	14.29	57.14	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

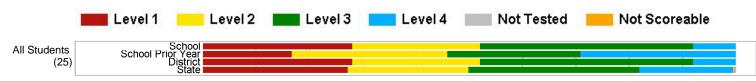
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	28.00	24.00	40.00	8.00	0.00	0.00	16.67	29.17	25.00	29.17	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	25.00	18.75	50.00	6.25	0.00	0.00	10.53	31.58	21.05	36.84	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	25.00	33.33	8.33	0.00	0.00	16.67	25.00	41.67	16.67	0.00	0.00
Female	14	28.57	14.29	50.00	7.14	0.00	0.00	15.38	7.69	38.46	38.46	0.00	0.00
Male	11	27.27	36.36	27.27	9.09	0.00	0.00	18.18	54.55	9.09	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	37.50	25.00	31.25	6.25	0.00	0.00	21.43	28.57	35.71	14.29	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	10.00	30.00	10.00	50.00	0.00	0.00

Report Generated: 9/26/2016 30 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.00	24.00	40.00	8.00	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	25.00	18.75	50.00	6.25	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	33.33	25.00	33.33	8.33	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	28.57	14.29	50.00	7.14	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	27.27	36.36	27.27	9.09	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	37.50	25.00	31.25	6.25	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	*	*	*	*	*	*	11.55	20.46	40.62	27.16	0.19	0.02

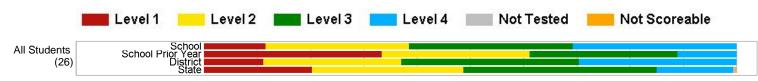
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26	11.54	26.92	30.77	30.77	0.00	0.00	33.33	27.78	27.78	11.11	5.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	5.26	26.32	26.32	42.11	0.00	0.00	21.43	28.57	35.71	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	23.08	38.46	15.38	0.00	0.00	36.36	36.36	27.27	0.00	0.00	0.00
Female	16	6.25	25.00	31.25	37.50	0.00	0.00	*	*	*	*	*	*
Male	10	20.00	30.00	30.00	20.00	0.00	0.00	50.00	16.67	33.33	0.00	7.69	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	20.00	26.67	40.00	13.33	0.00	0.00	33.33	41.67	25.00	0.00	7.14	0.00
Non-Gap	11	0.00	27.27	18.18	54.55	0.00	0.00	*	*	*	*	*	*

Report Generated: 9/26/2016 32 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	25.93	33.33	29.63	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	5.00	25.00	30.00	40.00	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	21.43	21.43	42.86	14.29	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	6.25	25.00	31.25	37.50	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	18.18	27.27	36.36	18.18	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	18.75	25.00	43.75	12.50	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	0.00	27.27	18.18	54.55	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

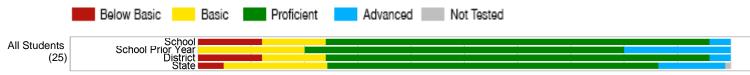
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	25	12.00	12.00	72.00	4.00	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	6.25	12.50	75.00	6.25	0.00	0.00	0.00	15.00	60.00	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	16.67	58.33	8.33	0.00	0.00	0.00	25.00	66.67	8.33	0.00	0.00
Female	14	7.14	21.43	64.29	7.14	0.00	0.00	0.00	14.29	64.29	21.43	0.00	0.00
Male	11	18.18	0.00	81.82	0.00	0.00	0.00	0.00	27.27	54.55	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	12.50	62.50	6.25	0.00	0.00	0.00	20.00	73.33	6.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	20.00	40.00	40.00	0.00	0.00

Report Generated: 9/26/2016 34 of 37



			District Cu	irrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.00	12.00	72.00	4.00	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	6.25	12.50	75.00	6.25	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	16.67	16.67	58.33	8.33	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	7.14	21.43	64.29	7.14	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	18.18	0.00	81.82	0.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	18.75	12.50	62.50	6.25	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

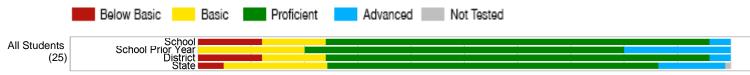
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			School Current Year							School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	25	12.00	12.00	72.00	4.00	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	6.25	12.50	75.00	6.25	0.00	0.00	0.00	15.00	60.00	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	16.67	58.33	8.33	0.00	0.00	0.00	25.00	66.67	8.33	0.00	0.00
Female	14	7.14	21.43	64.29	7.14	0.00	0.00	0.00	14.29	64.29	21.43	0.00	0.00
Male	11	18.18	0.00	81.82	0.00	0.00	0.00	0.00	27.27	54.55	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	18.75	12.50	62.50	6.25	0.00	0.00	0.00	20.00	73.33	6.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	20.00	40.00	40.00	0.00	0.00

Report Generated: 9/26/2016 36 of 37



			District Cu	ırrent Year					State Cui	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.00	12.00	72.00	4.00	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	6.25	12.50	75.00	6.25	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	16.67	16.67	58.33	8.33	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	7.14	21.43	64.29	7.14	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	18.18	0.00	81.82	0.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	18.75	12.50	62.50	6.25	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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